

ACCOUNTABILITY DATA UPDATES

Accountability Data

Now that the inquiry window is closed, OEA staff are working to resolve open inquiries and manually correct student-level data that are the result of a completed inquiry. We anticipate re-releasing updated preliminary report cards - containing these corrected data - on November 8, 2018.

- **Important Reminder:** All schools and districts could see score changes in the 11/8/18 version of the preliminary report cards, regardless of whether the school or district submitted an inquiry. This is specifically true for Closing Gaps scores, which, as a normative measure, results in school and district scores that are dependent upon how the rest of the state performs. In other words, if - as a result of an inquiry - another district's corrected data changes their score, it could potentially alter your score.
- **Important Reminder:** The data that are finalized in the report card inquiry process will be used in both state and proposed federal (ESSA) accountability systems. For public reporting, accountability data will be available on November 13, 2018 (in the report cards) and in January via ESSA spreadsheets and reports.
- **Important Reminder:** The data used in both state and federal accountability systems are under EMBARGO until their respective public releases.

December Snapshot Prep – BEGIN NOW

We encourage districts to begin preparing for the WISEdata snapshot well in advance of the 12/4/18 snapshot date. Like last year, the December snapshot is a critical event, impacting districts' accountability data, high poverty aid, IDEA, and more. When the snapshot is taken on December 4th, districts are certifying the following data are accurate:

- 2017-18 Year End Attendance, Discipline & Completion (graduation, dropout, etc)
- 2018-19 Third Friday of September (TFS) Enrollment
- 2018-19 October 1 Child Count of students with disabilities

Here are recommended next steps for every district:

1. If you haven't already, establish a data team to manage and support a high-quality, accurate WISEdata snapshot.
2. Take time to incorporate a careful WISEdata review into your data team's workflow. Over the course of the next few weeks, districts should verify the above data are accurate in both WISEdata and WISEdash. We have a number of resources to guide your district through the snapshot prep process, including how to use the Snapshot Dashboards in WISEdash.
 - a. [Snapshot Preparation Presentation](#)
 - b. [About the Data Snapshot Dashboards](#)

c. [Snapshot Reference Guide for WISEdata Contacts](#)

3. Add key dates and deadlines from the [WISEdata Events Calendar](#) to your local planning.
4. Including the district's [Roster Data Team](#) in WISEdata planning now is important to ensure that your Roster data are accurate and ready in preparation for that snapshot (which will be *next year*). Recall that Roster will be the source of a number of new [college and career-ready data elements that are required](#) to be included in future Accountability Report Cards.

Please contact the [WISEsupport Help Desk](#) if you need any assistance or have snapshot questions.

If you need help understanding the report card system, your report card or specific scores, please contact your [Accountability Trainer](#) or [OEA](#).

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Strategic Assessment

Reminders: Test Drive the SmartTeach Application

SmartTeach is a free online/mobile application that classroom teachers can use to collect, store, track, and analyze any type of classroom-level student activity or data event including formative assessment data such as: exit tickets, conferring sessions, student observations, peer assessments or student self-assessments. The tool provides a place to take anecdotal notes on student learning, track student learning with a customizable performance bar, and create and work with small groups of students. Check out SmartTeach by watching this [video](#) or using the [demonstration site](#).

K-5 teachers are invited to join the fall SmartTeach pilot. Teachers will use the app and provide feedback about the usability of newly added features and suggest additional features. [Sign up for the pilot here](#). For more information join the [Google+ Community](#), or contact Dana.Sommerfeld@dpi.wi.gov.

~OSA

Forward Exam

Reminders:

The 2018-19 Accessibility Guide has been Posted

[The Accessibility Guide](#) provides information about the universal tools available to all students, and the designated supports and accommodations that are available for those students who need them during the administration of the Forward Exam. The guide includes descriptions of each accessibility feature and guidelines for their use. Please be sure to get a copy of this updated resource into the hands of your classroom teachers and IEP/504 teams.

Data and Results

Individual Student Reports (ISRs) and summary reports are available electronically in eDIRECT. eDIRECT reporting tools allow users to extract data in an Excel or .csv file. Hard copy ISRs were mailed to districts July 23. Instructions for how to access online reports are available in the [User's Guide to Interpreting Reports](#). ISRs should be sent home to parents and guardians as soon as possible. The Forward Exam [Data and Reporting Resources](#) include a sample parent/guardian ISR cover letter.

Forward Exam Coordinator Contact Information

Due to an update with Microsoft Office applications, the email address for Alison O'Hara, the Forward Exam Coordinator, was updated and the old address no longer is functional. Please delete the old email address from your email and contacts, and make sure that you use the new email address:

alison.ohara@dpi.wi.gov (the old address had an apostrophe).

Dynamic Learning Maps (DLM)

Reminders:

1% Letter Notifications

DPI has sent out letters notifying all LEAs exceeding 1.0% participation in one or more given subject areas on the alternate assessment (DLM) in the 2017-18 academic year.

- Notification letters, with additional information and procedures, were sent to superintendents, directors and DACs in districts exceeding the 1.0% cap on Friday October 5, 2018.
- Districts will need to complete and return verification forms prior to November 5, 2018.
- Participation rates for all districts, along with additional information will be posted on our website: <https://dpi.wi.gov/assessment/dlm/1-percent-participation>

User Cleanup

All DACs should ensure that users on the Educator Portal are assigned to the correct roles. As the year begins it is a good time to make sure that only users that need access have access. Any users that have changed roles or left the district should have their user status updated accordingly. If you have any questions regarding this process please contact [Mike Peacy](#).

Professional Development

The Dynamic Learning Maps® (DLM®) professional development team will provide four interactive webinars this fall to assist teachers with providing instruction to students that is aligned to the DLM Essential Elements in English language arts and mathematics. Each 45-minute webinar will begin with a 15-minute overview of the content followed by a 30-minute live question and answer session. Additionally, each webinar will be recorded and posted online for those who are unable to attend a live session. All webinars are free to attend and will be accessible via Skype for Business or telephone.

NOTE: Skype for Business does not work well, if at all, on Chromebooks. Options:

- Download an app for it, although these also do not always work.
- Best option:
 - Use a desktop or laptop computer with Windows 10
 - Download the PDF of the PowerPoint slides and then call in.

You can watch the recorded webinar on the Dynamic Learning Maps [professional development site](#). More information regarding the webinars, including flyers and instructions for joining the meetings, are available on the Professional Development tab of the DLM website at: www.dynamiclearningmaps.org/professional-development.

Moodle Training

Moodle Training is now available for the 2018-2019 school year. New users or users that have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the [DLM Moodle Training Site](#). If you have any questions about the changes to Kite or moodle training please contact [Mike Peacy](#).

ACT High School Assessments

NEW: 2019 PearsonAccessNext and TAA System Will Open November 5

The 2019 version of PearsonAccessNext will be available on November 5. Starting on this date, DACs can log into the system and update school test coordinator contact information. From November 5 through the end of the month, school test coordinators will be able to log into PAnext and “manage participation” for their schools. “Managing participation” involves selecting testing dates and materials shipment dates for ACT and WorkKeys.

On November 5, the Test Accessibility and Accommodations (TAA) system will be open for state testing. Starting on this date, school staff can submit requests for students’ accommodations and accessibility supports for the 2019 state testing window.

Reminder: Free ACT Test Preparation Resources

As a reminder, links to practice tests and exemplar items for ACT, WorkKeys, and ACT Aspire can be found at the [DPI ACT Practice Tests/Sample Items website](#).

Alternate format practice tests may be ordered using the [Order Form for Alternate Format Practice Tests](#).

ACT has also launched free, personalized test preparation through the [ACT Academy](#). ACT Academy is free to all students. Students, teachers, and parents can create an account. Having an account allows students to track their progress and keep moving forward in their test preparation. Short quizzes are designed to help students identify the content they have mastered and to clarify areas where more focus is needed. If students have already taken the ACT or PreACT they can simply enter their scores and custom playlists will be automatically created. ACT Academy creates automated daily playlists to hit on the basic lessons each student needs to master the ACT. After each lesson, a short quiz will determine if the resources given helped the student learn the material. [Here is a video to share with students](#) about the ACT Academy.

Reading Readiness

Reminders:

2018-19 School Year

The reading readiness requirement will remain the same for the 2018-19 school year. Districts will be required to assess for reading readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

DPI will reimburse districts for expenses incurred fulfilling the administration requirements. More information about reimbursement can be found at [Reading Readiness Reimbursement](#).

Reading Readiness Results

DPI has loaded 2017-18 PALS, MAP and STAR reading readiness results to WISEdash for Districts. Districts that have not previously signed a data release will need to do so in order to have their data uploaded into WISEdash in the future. Information on data sharing agreements can be found at:

- PALS - <https://dpi.wi.gov/assessment/reading-readiness/FAQ#data>
- MAP - <https://dpi.wi.gov/wisedash/districts/about-data/map>
- Star - <https://dpi.wi.gov/wisedash/districts/about-data/star>

Reading Readiness Additional Information

More information about reading readiness requirements can be found at [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

ACCESS for ELLs

Reminders:

- Private school Pre-ID files may be uploaded throughout the month of October.
- DPI will pull the public school roster from WISEdata on 11/1. **Ensure that your SIS is up-to-date by 10/31 with correct ELP codes for all students.**
- All students on the Pre-ID rosters (public and private) will have materials ordered for them and labels with their name printed.
- DRC will be providing COS training and documentation on November 14th as part of their annual Forward support cycle. COS may be used for ACCESS and the WIDA Screener this year and going forward, while the TSMs will be discontinued after this year.

NAEP and International Assessments

(Selected schools only)

NAEP Schools:

- The NAEP School Coordinator should have registered for MyNAEP and then logged on to the secure website to complete the *Provide School Information* form by **October 15**. Angela will follow up with schools missing this form this week, and will contact DACs at the end of the week if there are still schools missing the form.

TIMSS Schools:

- Principals should have designated a TIMSS School Coordinator and sent Angela Dugas (angela.dugas@dpi.wi.gov) their contact information by **October 15**. Angela will follow up with principals who have not sent in this information this week, and will reach out to DACs if needed.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
October	1-31: Add staff accounts to WIDA and WIDA-AMS websites	ACCESS
	1-31: Upload private school Pre-ID files into WIDA AMS	ACCESS
	23: Professional Development webinar for Math	DLM
	31: Schools participating in NAEP make updates to Student Information System in preparation for state to submit student lists	NAEP
	31: Ensure SIS has correct ELP Codes for Pre-ID Roster pull	ACCESS
November	1: DPI Generates Pre-ID Roster from WISEdata enrollment	ACCESS
	2: State testing Profile Reports from the 2018 test administration will be removed from PearsonAccessNext.	ACT
	5: ACT Test Accessibility and Accommodations (TAA) System opens for 2019 state testing. Schools can begin entering accommodations requests for the 2019 state testing window.	ACT
	5: PearsonAccessNext opens for 2019 ACT and WorkKeys. DACs can update School Test Coordinator contact information.	ACT / WorkKeys
	8: Accommodations Training Webinar, 10am	ACT / WorkKeys
	13: WIDA AMS Test Management Opens	ACCESS

	14: DTC Training	Forward/ACCESS
	29: Test Materials Received	ACCESS
	29: Additional Materials Orders Window Opens	ACCESS
	29: Test Administration Training Webinar Part 1, 10am	ACT / WorkKeys

Important Tasks to Remember		
<input type="checkbox"/>	Download the updated version of Kite Educator Portal onto your computers	DLM
<input type="checkbox"/>	Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ .	Reading Readiness

New Online Resource Highlights		
<i>As new resources are posted to our website, we will include them here for your convenience for 2 weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
Planning for ACCESS Testing	Information about screening incoming students who might be ELs.	ACCESS
Practice Tests and Exemplar Items	Links to free practice tests and exemplar items for ACT, WorkKeys, and ACT Aspire.	ACT / WorkKeys / Aspire
ACT Academy	Free, personalized online ACT test prep - interactive practice questions, full-length practice tests, educational games, and other materials.	ACT
Accessibility Guide	2018-19 Accessibility Guide provides information about the universal tools available to all students, and the designated supports and accommodations that are available for those students who need them during the administration of the Forward Exam. The guide includes descriptions of each accessibility feature and guidelines for their use.	Forward